



Montana Office of Public Instruction
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In-state toll free 1-888-231-9393
www.opi.mt.gov/IndianEd

Model Lesson Plan

Social Studies Grades 7/8

Topic 5 – Leaders of Tribal Governments (Contemporary and Historic)

Stage 1 Desired Results

Established Goals:

Identify representative leaders from Montana tribal nations. (SS2: B8.2)

Understandings:

The ideologies of Native traditional beliefs and spirituality persist into modern day life as tribal cultures, traditions, and languages are still practiced by many American Indian people and are incorporated into how tribes govern and manage their affairs (EU 4).

Essential Questions:

What makes a good leader?

Who are some traditional and contemporary leaders from the Montana tribal nations?

What characteristics do these leaders display?

What are some of their contributions to society?

Students will be able to...

Apply criteria to research and write about Montana tribal leaders.

Students will know...

Relevant information about contemporary and/or historic tribal leaders from Montana.

Stage 2 Assessment Evidence

Performance Tasks:

Each student will demonstrate adequate knowledge about tribal leaders through their research, presentation and discussion.



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Stage 3 Learning Plan

Learning Activities:

This lesson will take approximately 2-3 class periods. 2 days for research and 1 day for writing and reporting out.

Lead a brief class discussion/brainstorming session about what makes a good leader. List the characteristics on the board.

Next, ask students about famous American Indian leaders they know. Brainstorm another list on the board and try to come up with as many names as possible. Ask them if they can identify leaders from Montana tribal nations.


Tell them they will be interviewing or researching a tribal leader and will be asked to prepare a two-page informative essay and also give an oral presentation of their findings to the entire class.

Have students work in pairs or small groups. In order to ensure coverage of all Montana tribes have students clear their respective leaders with you prior to beginning the interviews/research.

Suggested listing of leaders is included in the lesson (not complete at this time, more will be added later).

Students will be required to fill out the attached worksheet (ask them to use complete sentences). Tell them they will also be doing a 2 minute oral presentation of their findings to the rest of the class. (Assigning cooperative learning roles is suggested in order to maximize student participation).

Materials/Resources Needed:

Turtle Island Storytellers Network is the American Indian speaker's bureau being developed to promote talented American Indian storytellers, tribal historians, and song carriers from the Pacific Northwest and Northern Plains. <http://www.turtleislandstorytellers.net/index.html> 

Traditional and Contemporary Native Culture - History with a tribal perspective, travel along trails followed by Lewis & Clark. <http://www.trailtribes.org/> 

Montana-Wyoming Tribal Leaders Council – Find all Montana tribal government Web pages as well as Montana news pertinent to Montana Indian tribes. www.mtwytlc.com

Check with your local school library for this excellent resource.

Champagne, Duane (**Ojibwe**) (ed). *Native North American Almanac: A Reference Work of Native North Americans in the United States and Canada*. 2001. This comprehensive volume provides historical and

contemporary information about the Native peoples of North America.

Tribal Leaders Interview/Research Questions

Interview/Research a contemporary or historic Montana tribal leader using the following questions as a guide. Write out your answers on a separate sheet of paper.

Contemporary Leaders

1. What is your name and tribal affiliation?
2. Do you have a traditional Indian name that you would like to share?
3. How long have you been in a leadership role?
4. Who are some of your heroes/role models and why?
5. What do you feel are some of the biggest issues facing your tribal nation?
6. What advice would you give to future leaders of your tribe?
7. How do you feel about the future of your tribal nation? What will things be like in 50 or 100 years for your tribe?
8. What are a few essential ideas/information about your tribe that you would like students in Montana schools to learn and understand?

Historic Leaders

1. What tribal nation is this person from?
2. When and where did they live?
3. What noteworthy accomplishments or impacts have they had on history? Briefly describe a couple significant events associated with this person. What role did they play?
4. What lessons might we learn today from the actions of this person?

Heroes / Contemporary Leaders

Names submitted by MACIE members (list incomplete as of August 2007)

Apsáalooke (Crow)

Medicine Crow
Plenty Coups
Pretty Eagle
Sore Belly
Whiteman-Runs-Him
Goes Ahead
Hairy Moccasin
Curly
Dr. Joseph Medicine Crow
Dr. Barney Old Coyote
Dr. Janine Pease
Mr. Carl Venne
Mr. Robert Yellowtail

Blackfeet

Northern Cheyenne

Fort Belknap – Assiniboine and Gros Ventre

Flathead – Salish, Kootenai, Pend d' Oreille

Fort Peck – Assiniboine and Sioux

Robert Four Star (Assiniboine)
Ronnie Dumont (Assiniboine)
Carl Four Star (Assiniboine)
Caleb Shields (Sioux)
Shep Ferguson (Sioux)
Pearl Nation (Sioux)
Victor Four Star (Assiniboine)
Joe Miller (Assiniboine)
Dallas Four Star (Assiniboine)
Mercy White Bear (Sioux)
Donald White Bear (Three Affiliated Tribes)

Little Shell Chippewa

Traditional
Little Shell Chiefs
Little Shell I
Little Shell II
Little Shell III
Red Thunder
Rising Sun
Thomas Little Shell
John Babtist Bottineau
Louis Reil
Gabriel Dumont
Contemporary
Joe Dussome
Kathleen Fleury
Don Bishop
John “Bud” Sinclair, lives in Helena.

Chippewa - Cree Tribes

Dr. Robert Swan
Ms. Margaret ‘Peggy’ Nagel
Bert Corcoran
John “Roddy” Sunchild
Joe Big Knife
Nadine Morsette
Harold Monteau
Charles Gopher
Roger St. Pierre, Sr
Dr. Nate St. Pierre
Fine Bow
Well Off Man
Peter Kennewash
Chief Goes Out
Frank Billy
Fred Nault
Malcolm Mitchell